

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: GARDENDALE EL (015905108) EDGEWOOD  
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: Stage 1 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	191	*	188	*	190	14	51	n/a
Number Tested	234	*	231	*	233	19	69	67
% Met Standard	82%	*	81%	*	82%	74%	74%	n/a
Student Group %	100%	*	99%	*	100%	8%	n/a	29%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	190	*	189	*	187	12	62	n/a
Number Tested	242	*	241	*	237	23	77	73
% Met Standard	79%	*	78%	*	79%	52%	81%	n/a
Change in % Met Standard	3	*	3	*	3	22	-7	
Improvement Required	2		2		2		2	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 83%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2011-12 Assessments</b>								
Met Standard	176	*	173	*	175	9	45	n/a
Number Tested	235	*	232	*	234	19	69	67
% Met Standard	75%	*	75%	*	75%	47%	65%	n/a
Student Group %	100%	*	99%	*	100%	8%	n/a	29%
<b>Performance Improvement/Safe Harbor</b>								
<b>2010-11 Assessments</b>								
Met Standard	199	*	198	*	196	10	62	n/a
Number Tested	242	*	241	*	237	23	77	73
% Met Standard	82%	*	82%	*	83%	43%	81%	n/a
Change in % Met Standard	-7	*	-7	*	-8	4	-16	
Improvement Required	2		2		2		2	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		99%

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2012-13 School Improvement Program Requirement: Stage 1 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2010-11 (AYP Target: 90%)</b>								
Days Present	71,818	*	71,575	*	67,871	6,407		19,478
Days Membership	74,449	*	74,202	*	70,264	6,651		19,946
Attendance Rate	96.5%	*	96.5%	*	96.6%	96.3%		97.7%
Student Group %	100%	0%	100%	0%	94%	9%		27%
<b>Attendance Rate 2009-10</b>								
Days Present	71,927	*	71,258	*	71,242	5,258		18,652
Days Membership	75,495	182	74,806	190	74,734	5,588		19,307
Attendance Rate	95.3%	*	95.3%	*	95.3%	94.1%		96.6%
Change 2010 to 2011	1.2	*	1.2	*	1.3	2.2		1.1

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2012-13 School Improvement Program Requirement: Stage 1 Read  
2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	X
Performance: Math	X	-	X	-	X	-	X
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure